

# case study

## InstaLay provides the ideal solution for installing new cushion flooring over an existing Granwood floor

Products used: **InstaLay 30hg (3mm high grab loose laid to the sub-floor)**

Floor finish: **2.5mm (0.7mm wear layer) Dry-back Polyflor Bevel Line Vinyl Tiles**

Flooring contractor: **Winton Flooring**

The hall floor at St Christopher's Primary School in Ashton-under-Lyne, Lancs, required upgrading but the existing Granwood floor presented a major problem. The cost of uplifting this floor would have been extensive and the new LVT flooring could not be bonded directly to the Granwood. The school was therefore faced with the high costs and lengthy disruption of having the current floor lifted and the sub-floor screeded before a new floor could be laid.

In addition, the hall was used throughout the day for assembly, PE, dance classes and other activities. It was important that the new flooring was durable and long lasting, while also providing a comfortable and resilient surface on which the young children could enjoy their various physical activities with a reduced risk of injury.

Fortunately, InstaLay was able to provide a rapid economical solution to all these problems, which are faced by many schools around the country.

- It avoided the major costs of having to remove the existing Granwood floor.
- It allowed a fast installation as it could be loose laid over the existing floor, enabling significant savings in both time and money.
- The installation was completed in record time – half the time originally anticipated by the flooring contractor – causing minimal disruption to the school's activities.
- InstaLay's rubber crumb composition provided cushion flooring with excellent anti-fatigue characteristics, creating a more comfortable floor for teachers and children.
- It provides a resilient and safer floor, with reduced risk of injury, for the physical activities of the young children.



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The result is a high performance cushion floor that has been well received by both staff and pupils.